School:

Name of Student:

Sets: square

Further tools: paper, pencil

Date:

Description of the task:

Each member of the group places 4 elements of the square set on a table with the corners matched, so that all the new "giant" squares contain a square in the middle of the same colour (yellow in the example) but of different size. What kind of connection can you make between the perimeters of the squares in the middle?

Solution(s) of the task:

Remarks / Self-evaluation: