School:

Name of Student:

Sets: triangle

Further tools: paper, pencil

Date:

Description of the task:

Create isosceles trapezia of different size. How many triangles did you use from one set of triangles to create the smallest and the largest possible isosceles trapezia? Draw them on the triangle grid.

Solution(s) of the task:
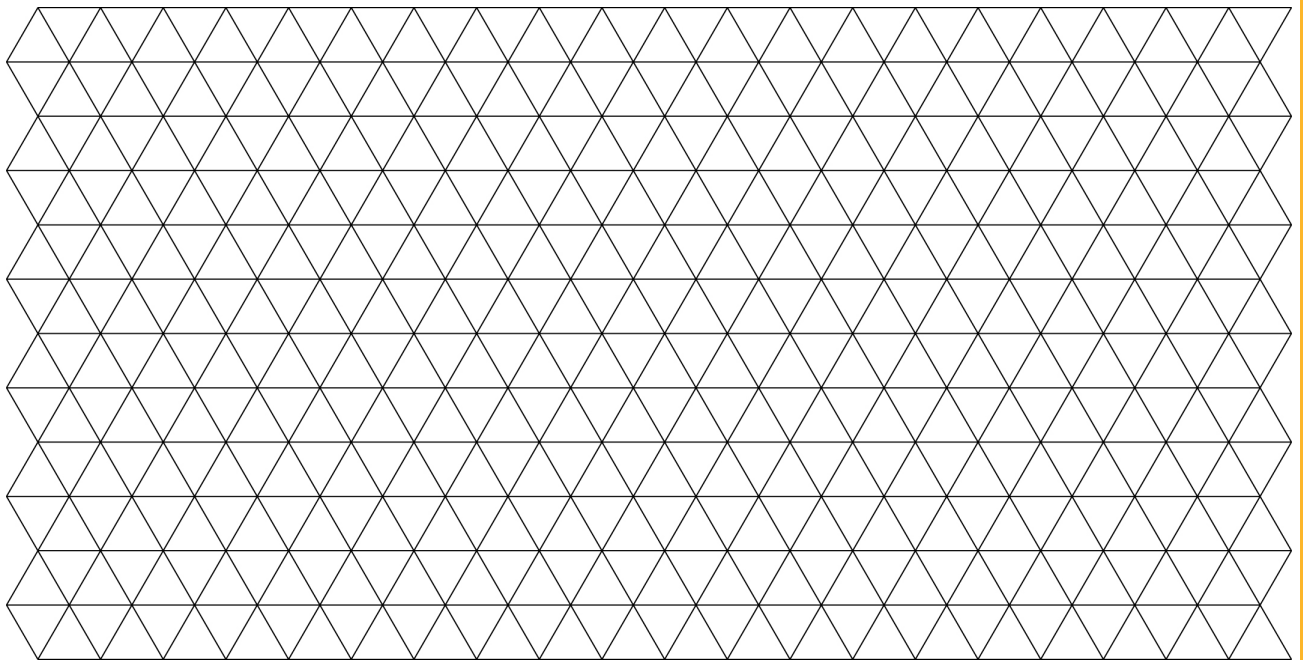
Remarks / Self-evaluation: