

School:

Name of Student:

Sets: triangle

Further tools: paper, pencil, ruler, calculator

Date:

STUDENT

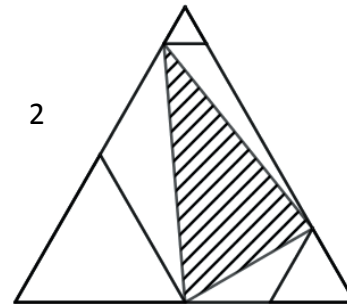
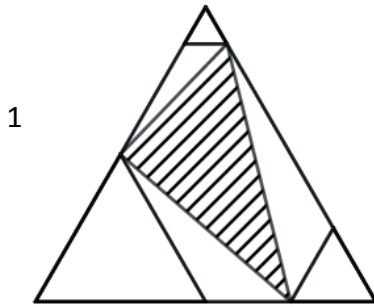
PUSE Task Number

C

140

Description of the task:

1. What proportion of the whole is the shaded part?
2. What proportion of the whole is the shaded part?



Solution(s) of the task:

Remarks / Self-evaluation: