

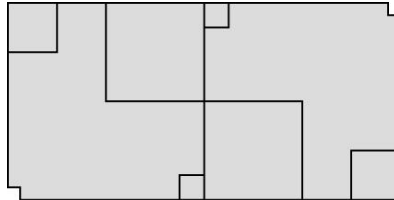


School:
Name of Student:
Sets: square
Further tools: paper, coloured pencil
Date:

STUDENT
PULSE Task Number
AB
206

Description of the task:

How many ways are there to put down two basic element squares with total side connection to get a different layout in each case? Two layouts count as the same if they can be mapped onto each other by reflection.



Solution(s) of the task:

Remarks / Self-evaluation: