

School:

Name of Student:

Sets: triangle, circle, square **Further tools:** paper, pencil

Date:

STUDENT

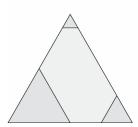
PUSE Task Number

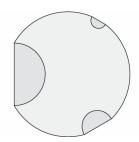
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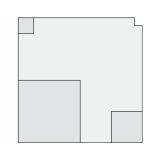
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Description of the task:

Check whether the sets contain all the elements.







Solution(s) of the task:
According to what criteria can the elements be grouped?
How many basic elements are there in a set?
How many basic cicments are there in a set:
Write down these numbers split according to colours:
Write down these numbers split according to the smaller forms:
Write down these numbers split according to the smaller forms and colours:
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Remarks / Self-evaluation: