



School:  
Name of Student:  
Sets: circle  
Further tools: paper, coloured pencil  
Date:

**STUDENT**  
PULSE Task Number  
**B**  
**406/C**

**Description and solution of the task:**

Let's check how many and what kind of elements are there in each set.

Sets: T-triangle, C-circle, S-square

Colours: **R-RED**; **G-GREEN**; **B-BLUE**; **Y-YELLOW**

Example of labelling elements:



**CBGRY**

Two elements are missing from the red circles. Which ones?

Elements that we have:

CRGYB CRYGB CRYBG CRBGY

Missing elements: \_\_\_\_\_

Two elements are missing from the yellow circles. Which ones?

Elements that we have:

CYGRB CYBGR CYBRG CYRBG

Missing elements: \_\_\_\_\_

Two elements are missing from the blue circles. Which ones?

Elements that we have:

CBGRY CBRGY CBRYG CBYRG

Missing elements: \_\_\_\_\_

**Remarks / Self-evaluation:**