



School:
Name of Student:
Sets: square
Further tools: paper, coloured pencil
Date:

STUDENT
PULSE Task Number
B
406/S

Description and solution of the task:

Let's check how many and what kind of elements are there in each set.

Sets: T-triangle, C-circle, S-square

Colours: **R-RED**; **G-GREEN**; **B-BLUE**; **Y-YELLOW**

Example of labelling an element:



SRBYG

Two elements are missing from the red squares. Which ones?

Elements that we have:

SRGYB SRYGB SRYBG SRBYG

Missing elements: _____

Two elements are missing from the yellow squares. Which ones?

Elements that we have:

SYGRB SYGBR SYBGR SYRBYG

Missing elements: _____

Two elements are missing from the blue squares. Which ones?

Elements that we have:

SBGRY SBRGY SBRYG SBYRG

Missing elements: _____

Remarks / Self-evaluation: